Vol 7, Issue 6, 2024 **Impact Factor: 5.355** DOI: https://doi.org/10.31426/ijamsr.2024.7.6.7426

IJAMSR

International Journal of Advanced Multidisciplinary Scientific Research (IJAMSR) ISSN:2581-4281

Challenges Ahead of A Teacher Education in Globalization

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ABSTRACT

Globalization is today a trend, not just in economics, commercial and technological fields, but also in education. To produce human resources with high quality, we need education with a high quality. In fact according to the demand of the global challenges, we need to improve the quality of education and develop educational standards that certain global and international issues. Teachers are the torch –bearers in creating social cohesion, national integration and a learning society.

Introduction

The quality of education is a direct consequences and outcome of the quality of teacher and teacher education system. To emphasis or improving the professional quality of teachers is the corner-stone of any worthwhile impact in the field of education. The needs to prepare well-trained dynamic teachers willing acquire new competencies to argument those already acquired and to display a sense of partnership. The tasks before the teachers are now becoming increasingly complex and manifold. But today technology of education in being developed with the aim not only of making of education more widely available but also improving the quality of education.

Objectives of Education

- Traditionally, objectives of education were brought in dogmatic changes in field of education.
- Physical and intellectual development of the child
- Inclusion of values
- Self-knowledge and social knowledge
- Vocational Training

Challenges Ahead of A Teacher Education

Evidently the quality of education is a direct consequences and outcome of the quality of teacher and teacher education system.

1) Professionalism

The education standard will improve if all the teachers have global perspectives well prepared and provided with ongoing professional development and appropriate support.

2) Competency and Technology – Based Curriculum

The competency curriculum represents an approach to instructions, which emphasizes the application of the knowledge in a manner, which may be observed or measured. Competency based curriculum guides focus on a comprehensive view of each course of study, which is delineated into its essential

IJAMSR

International Journal of Advanced Multidisciplinary Scientific Research (IJAMSR) ISSN:2581-4281

components. Listing of most important objectives to be mastered and competencies, which every students should able to demonstrate often instruction, is completed. Students are evaluated not only a knowledge, but also primarily on their ability to perform tasks associated with knowledge acquired.

3) Research in Teacher Education

Enhanced the scope of teacher education requires researches and studies to visualize scope of teacher education in the context of globalization. Researches must respond to the areas of policy issues, curriculum issues, evaluation systems, classroom practices, training strategies, value inculcation, school community relationship, technology mediated education, quality in education, interactive education, etc.

4) Use of Integrated Technology

According to Gradler (2002) a growing challenge in education is establishing and implementing strategies to develop the skills and knowledge necessary for the teacher to essentially use technology as instructional tool. The extent to which teachers of prepared to infuse technology into curriculum and instruction is a major contextual factor.

5) Mobility of The Teachers Across the Globe

There is an increased demand for Indian teachers in many countries. The teachers need to be trained to competent in the global market.

6) Adaptability

Teachers need to be adapted to the socio-economic and cultural diversities of the students in order to complete the international sphere.

Conclusion

As I conclude in this paper, global challenges that influence all areas of human life in the world are conditions that are naturally going on as the consequence of the rapid development of science and technology. It is impossible to be avoided but have to be faced by using resources. Teacher's qualities the key word for ensuring the quality of education. Qualified competent teachers will not be able to carry out their tasks professionally without the conditions that support their tasks.

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